

## EU-US ATLANTIS Joint Selection List 2010

# Descriptions of Projects



EUROPEAN  
UNION



U.S. DEPARTMENT  
OF EDUCATION

## EU-US ATLANTIS PROGRAMME

**3 actions:**

***Transatlantic Degree Consortia Projects***

***Excellence in Mobility Projects***

***Policy Oriented Measures***

CALL FOR PROPOSALS EACEA/31/2009

## Introduction

The main focus of Atlantis is on supporting innovative projects for cooperation in the higher education field, including vocational training, which are designed to develop and implement double or joint “transatlantic degrees” for students in the EU and U.S. It may also support projects to promote other forms of EU-U.S. cooperation in higher education and vocational training, including mobility projects and policy-oriented measures.

### The operational objectives of the ATLANTIS program are the following:

- support collaboration between higher education and vocational training institutions with a view to promoting joint study programs and mobility;
- improve the quality of transatlantic student mobility by promoting transparency, mutual recognition of qualifications and periods of study and training, and, where appropriate, portability of credits;
- support collaboration between public and private organizations active in the field of higher education and vocational training with a view to encouraging discussion and exchange of experience on policy issues; and
- support transatlantic mobility of professionals with a view to improving mutual understanding of issues relevant to EU-U.S. relations.

In 2010, 75 applications were received and from these 26 projects were selected for funding. The funding provided by the European Commission is €5.9M with an equivalent amount from the American side.

This year's selected projects comprise:

- **Nine Transatlantic Degrees.** These absorb most of the budget and are joint or double Bachelor's or Master's degrees, which see students spend a full academic year on the other side of the Atlantic.
- **Ten Excellence in Mobility projects.** These projects are similar to the EU's Erasmus exchange programme in higher education and focus on curriculum development with student mobility for one academic term.
- **Seven Policy Oriented Actions.** These projects aim to enhance transatlantic collaboration through studies, seminars, working groups, and benchmarking exercises that address comparative higher education and vocational training issues.

## Selected ATLANTIS projects 2010

TD	EU LEAD	EU COUNTRY	US LEAD	Application title
TD	UNIVERSITY OF PARMA	IT	NEW JERSEY'S SCIENCE AND TECHNOLOGY UNIVERSITY	EU/US International Bachelor Degree in Engineering Management (UMANE)
TD	CZECH TECHNICAL UNIVERSITY IN PRAGUE	CZ	THE UNIVERSITY OF TEXAS AT EL PASO	Transatlantic Dual Masters Degree Program in Transportation and Logistics Systems
TD	POLITECNICO DI MILANO MILANO	IT	DREXEL UNIVERSITY	Engineers As Global Leaders for Energy Sustainability (EAGLES)
TD	UNIVERSITY OF MESSINA	IT	VIRGINIA COMMONWEALTH UNIVERSITY	Transatlantic Degree Cinema and Language
TD	UNIVERSITY PIERRE-MENDES-FRANCE, GRENOBLE II	FR	CALIFORNIA STATE UNIVERSITY CHICO - CHICO RESEARCH FOUNDATION	A Transatlantic Dual Masters Degree in ICV
TD	HERTIE SCHOOL OF GOVERNANCE BERLIN	DE	SYRACUSE UNIVERSITY	Transatlantic Master in International Security & Development Policy
TD	UNIVERSITY DE STRASBOURG	FR	UNIVERSITY OF HOUSTON	International Dual Degree in Computing Robotics and Imaging for Surgery Platform (CRISP) Computer, Robotics for Surgery
TD	UNIVERSITY DEGLI STUDI DI CAGLIARI	IT	GEORGE MASON UNIVERSITY	Geographic Information science for Environmental and Spatial Planning (GISESP)
TD	WARSAW SCHOOL OF SOCIAL SCIENCES AND HUMANITIES	PL	CALIFORNIA STATE UNIVERSITY STANISLAUS	Dual Master degree in Psychology with emphasis on Behaviour Analysis (MPBA)

EIM	EU LEAD	COUNTRY	US LEAD	Application title
EIM	UNIVERSITÀ DI MODENA E REGGIO EMILI	IT	EL CAMINO COLLEGE	Globally Focused Inclusive Early Education (GLO.F.I.ED)
EIM	MANAGEMENT CENTER INNSBRUCK	AT	SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE	International Human Rights Certificate for Social Work
EIM	UNIVERSIDAD DE JAÉN	ES	UNIVERSITY OF CENTRAL FLORIDA	Engineering a New Global Environment (ENGE)
EIM	HOCHSCHULE BREMEN	DE	THE UNIVERSITY OF NORTH CAROLINA WILMINGTON	Mobility Project to Advance the Transatlantic Business School Alliance (MPA-TABSA)

EIM	JW GOETHE UNIVERSITY	DE	UNIVERSITY OF WISCONSIN-LA CROSSE	Sports Medical Athletic Therapist International Exchange (SMATHIE)
EIM	MALMÖ UNIVERSITY	SE	GEORGIA STATE UNIVERSITY	Developing Globally Literate Teachers through Excellence in Mobility Projects (DGLT)
EIM	ASTON UNIVERSITY, ASTON BUSINESS SCHOOL	UK	SAN DIEGO STATE UNIVERSITY	Cross Cultural Training for US and UE Students (CROCUS)
EIM	UNIVERSIDADE CATÓLICA PORTUGUESA	PT	UNIVERSITY OF COLORADO AT BOULDER	International Mobility Program in Atlantic Citizenship Trends (IMPACT)
EIM	INSTITUT POLYTECHNIQUE LASALLE BEAUVAIS	FR	FLORIDA AGRICULTURAL & MECHANICAL UNIVERSITY	Meeting Consumer Needs for Safe High Quality Food Products (FOODNEEDS)
EIM	KATHOLIEKE UNIVERSITEIT LEUVEN	BE	PARSONS THE NEW SCHOOL FOR DESIGN	Urbanisms of Inclusion: a Transatlantic Education Program (UI/TEP)

POM	EU LEAD	COUNTRY	US LEAD	Application title
POM	UNIVERSITY COLLEGE OF CORK	IE	SOUTHWESTERN OKLAHOMA STATE UNIVERSITY	Harmonizing Pharmacy Clinical Competency for Students and Professionals (HarPCom)
POM	UNIVERSITY OF DUNDEE	UK	NEW YORK CITY COLLEGE OF TECHNOLOGY	Integration of Self-management and Palliation: Implications for Health policy and nursing education (IMPACT)
POM	TEKNISK ERHVERVSSKOLE CENTER	DK	EMBRY-RIDDLE AERONAUTICAL UNIVERSITY	Enhancing Virtual Reality Training within Trans Atlantic Aviation Basic Maintenance Training
POM	UNIVERSITY OF THE AEGEAN	GR	UNIVERSITY OF MASSACHUSETTS AT AMHERST	Policy Analysis for Complex Transport Systems (FACTS)
POM	UNIVERSITY OF THE WEST ENGLAND	UK	VIRGINIA COMMONWEALTH UNIVERSITY	Educating Planners for the New Challenges of Sustainability, Knowledge, and Governance (PLAN-ED)
POM	TEESIDE UNIVERSITY	UK	UNIVERSITY IOWA	Evaluation and Modernisation of VET in Digital Creative Industries (EMVET)
POM	UNIVERSITATEA DUNAREA DE JOS DIN GALATI	RO	IOWA STATE UNIVERSITY	Tuning and Upgrading the Foodsafety Education Curricula for BSc (TU-BE-Safe)

Application n° <b>USATD 180925</b>	EU/US International Bachelor Degree in Engineering Management ( <b>UMANE</b> )	
<p><b>Project Summary:</b> The UMANE (EU/US International Bachelor Degree in Engineering Management) project proposes a joint degree (dual degree) program between two (2) US and two (2) EU universities, namely the New Jersey Institute of Technology (USA), Rutgers University (NJ, USA), the University of Parma (EU, Italy) and the University of Extremadura (EU, Spain). The project duration is fixed in 4 years, with activities starting on September 1st 2010 and ending August 31st, 2014. During that period, these Universities plan to develop a consortium for delivering an undergraduate joint degree program in the field of Engineering Management, with a particular focus on global Supply Chain Management and Operations Management, food supply chains.</p> <p><b>EU funding:</b> 416.000 €</p>		
<p><b>EU lead institution:</b>          UNIVERSITY OF PARMA</p> <p><b>EU Project coordinator:</b>          Prof. MONTANARI, Roberto          Università degli Studi di Parma          University Campus          Viale G.P.Usberti 181/A          43124 – PARMA          ITALY</p> <p>+39 0521 905851          +39 0521 905705  <a href="mailto:roberto.montanari@unipr.it">roberto.montanari@unipr.it</a></p> <p><b>EU partner institutions:</b>          UNIVERSIDAD DE EXTREMADURA (ES)</p>	<p><b>US lead institution:</b>          NEW JERSEY'S SCIENCE AND          TECHNOLOGY UNIVERSITY</p> <p><b>US Project coordinator:</b>          Prof. Abdel-Malek Layek          Industrial Manufacturing Engineering          University Heights,          Newark          NJ 07102-1982          USA</p> <p>+1 973 5963648          +1 973 5966056  <a href="mailto:malek@ADM.NJIT.EDU">malek@ADM.NJIT.EDU</a></p> <p><b>US partner institution:</b>          RUTGERS UNIVERSITY</p>	

Application n° <b>USATD 180673</b>	<b>Transatlantic Dual Masters Degree Program in Transportation and Logistics Systems</b>	
<p><b>Project Summary:</b></p> <p>The project brings together a consortium three universities (The University of Texas at El Paso, U.S., Czech Technical University, Czech Republic, and University of Zilina, Slovak Republic) to implement the Dual Masters Degree Program in Transportation and Logistics Systems from 2010 to 2014. The goal is to have 24 U.S. graduate students and 24 E.U. graduate students to participate in this international program. Each student is expected to attend courses and conduct research in one U.S. institution and two E.U. institutions. The research component will be supervised jointly by faculty in one U.S. institution and one E.U. institution. They will earn 50% of the total credit from the U.S. institution in one year and 50% of the total credit from the two E.U. institutions (combined) in one year. A student who has completed the program requirement will be awarded two master degrees: one from the U.S. institution and another one from an E.U. institution. Part of the program requirement includes a research project jointly supervised by U.S. and E.U. professors.</p> <p><b>EU funding:</b> 380.000 €</p>		
<p><b>EU lead institution:</b>          CZECH TECHNICAL UNIVERSITY IN PRAGUE (CTU), CZECH REPUBLIC</p> <p><b>EU Project coordinator:</b>          Prof. Bina, Ladislav          Department of Logistic and Transportation Processes          Konviktska 20,          110 00 Praha 1,          Czech Republic</p> <p>+ 420 606 643 770          +420 224 229 201  <a href="mailto:bina@fd.cvut.cz">bina@fd.cvut.cz</a></p> <p><b>EU partner institutions:</b>          UNIVERSITY OF ZILINA, FACULTY OF OPERATION AND ECONOMICS OF TRANSPORT AND COMMUNICATIONS (SK)</p>	<p><b>US lead institution:</b>          THE UNIVERSITY OF TEXAS AT EL PASO (UTEP)</p> <p><b>US Project coordinator:</b>          Dr. Kelvin Cheu          Associate Professor          Department of Civil Engineering, College of Engineering Office, College of Engineering          500 West University Avenue          El Paso Texas 79968-0516          USA</p> <p>+1 915 7478037          +1 915 7475717  <a href="mailto:rcheu@etep.edu">rcheu@etep.edu</a></p>	

Application n° <b>USATD 180582</b>	<b>Engineers As Global Leaders for Energy Sustainability (EAGLES)</b>	
<p><b>Project Summary:</b> Engineers As Global Leaders for Energy Sustainability (EAGLES) Transatlantic Degree Consortium focuses on sustainable energy development. The primary goal of the proposed program is training globally educated, multi-lingual engineering students with advanced dual degrees at the Masters Level with no delay from a traditional single degree. EAGLES plans to move no less than 54 students and 36 Faculty staff across the Atlantic during its 4-year activity.</p> <p><b>EU funding:</b> 428.000 €</p>		
<p><b>EU lead institution:</b>  POLITECNICO DI MILANO</p> <p><b>EU Project coordinator:</b>  Prof. SPINELLI Giancarlo  DEPARTMENT OF MATHEMATICS  Piazza Leonardo da Vinci 32  20133 MILANO  ITALY</p> <p>+39 02 23999738  +39 02 23999739  <a href="mailto:giancarlo.spinelli@polimi.it">giancarlo.spinelli@polimi.it</a></p> <p><b>EU partner institutions:</b>  UNIVERSIDAD POLITECNICA DE MADRID (ES)</p>	<p><b>US lead institution:</b>  COLLEGE OF ENGINEERING, OFFICE OF THE DEAN</p> <p><b>US Project coordinator:</b>  Dr. VARDON Vanessa  COLLEGE OF ENGINEERING, OFFICE OF THE DEAN  3141 Chestnut St. CAT 170  19104 PHILADELPHIA  USA</p> <p>+12158956601  +12158954929  <a href="mailto:vardon@coe.drexel.edu">vardon@coe.drexel.edu</a></p> <p><b>US partner institution:</b>  UNIVERSITY OF CONNECTICUT</p>	

Application n° <b>USATD 181328</b>	<b>Transatlantic Degree Cinema and Language</b>	
<p><b>Project Summary:</b> The University of Córdoba, the University of Messina and Virginia Commonwealth University organize a two-year “Transatlantic Degree Cinema and Language” to house an interdisciplinary, innovative graduate degree in cinema studies, exploring issues of identity, globalization and intercultural relations. Students will acquire analytical and communication skills and international working experience to pursue a career in the global marketplace.</p> <p><b>EU funding:</b> 408.000 €</p>		
<p><b>EU lead institution:</b>  UNIVERSITÀ DEGLI STUDI DI MESSINA</p> <p><b>EU Project coordinator:</b>  Dr. SCALISI Patrizia Marcella  CENTER FOR INTEGRATIVE MEDITERRANEAN STUDIES (CIMS)  via Consolare Pompea 1  98167 MESSINA  ITALY</p> <p>+39 333 4636802  +39 090 2212706  <a href="mailto:scalisipm@unime.it">scalisipm@unime.it</a></p> <p><b>EU partner institutions:</b>  UNIVERSIDAD DE CORDOBA (ES)</p>	<p><b>US lead institution:</b>  VIRGINIA COMMONWEALTH UNIVERSITY</p> <p><b>US Project coordinator:</b>  Prof. SPECK Oliver  SCHOOL OF WORLD STUDIES, COLLEGE OF HUMANITIES AND SCIENCES  800 East Leigh Street Suite 113 P.O. Box 980568  23298-0568 RICHMOND  USA</p> <p>+1 804 827 0910  +1 804 828 0127  <a href="mailto:ocspeck@vcu.edu">ocspeck@vcu.edu</a></p>	



Application n° <b>USATD 181229</b>	<b>A Transatlantic Dual Masters degree in ICV</b>	
<p><b>Project Summary:</b> Cohorts of 6 US, 3 French and 3 Germans students will matriculate as a tightly integrated cohort in a 2 – year dual masters degree in international cognitive visualization – a brand new field of study at the nexus of cognitive science, applied computer graphics, communication, education and business emerging from the ubiquity of visualization tools and media in international commerce. Studying a year at California State University – Chico (CSUC) USA and a semester each at Pierre – Mendes – France University, Grenoble II (UMPF) France and University of Koblenz-Landau (UOKL) Germany, students will attend lectures, work with design teams in business and industry and conduct research in a heavily supported tri-lingual educational environment with private-sector partners. All students will earn a Master of Arts in Interdisciplinary studies: International Cognitive Visualization at CSUC and Master of educational Science with a Vocational training specialty in Training, Employment, and Competency from UMPF (ICV Track). 12 meetings are planned for coordination, research and teaching.</p> <p><b>EU funding:</b> 408.000 €</p>		
<p><b>EU lead institution:</b>          UNIVERSITÉ PIERRE-MENDÈS</p> <p><b>EU Project coordinator:</b>          Dr. DE VRIES Erica          EDUCATION SCIENCES DEPARTMENT          1251 Avenue Centrale          38400 SAINT MARTIN D'HERES          France</p> <p>+33 4 76 82 59 17          +33 4 76 82 59 17  <a href="mailto:erica.devries@upmf-grenoble.fr">erica.devries@upmf-grenoble.fr</a></p> <p><b>EU partner institutions:</b>          UNIVERSITÄT KOBLENZ-LANDAU (DE)</p>	<p><b>US lead institution:</b>          CALIFORNIA STATE UNIVERSITY CHICO -          CHICO RESEARCH FOUNDATION</p> <p><b>US Project coordinator:</b>          Dr. SCHWARTZ Neil          DEPARTMENT OF PSYCHOLOGY          400 West First Street          CA 95929-0234 CHICO          USA</p> <p>+1 530 898 4968          +1 530 898 6804  <a href="mailto:neil8860@gmail.com">neil8860@gmail.com</a></p>	

Application n° <b>USATD 180823</b>	<b>Transatlantic Master in International Security &amp; Development Policy</b>	
<p><b>Project Summary:</b> Transatlantic Dual Degree in International Security &amp; Development is a cooperation between the Maxwell School of Syracuse University, the International Institute of Social Studies of Erasmus University (ISS) and the Hertie School of Governance. Students will be able to choose one of two tracks: either a Master of Public Affairs and Public Policy (MPA/MPP) or a Master of International Relations and a Master of Development Studies (MAIR/MDS). During the first year of the programme, the twelve students (six from the US and six from Europe) will study at the Maxwell School, while the second half is spent at both the ISS and the Hertie School. The aim is to create a cohort of young professionals in the field of International Security and Development who gain unique expertise from the American and European contexts.</p> <p><b>EU funding:</b> 408.000 €</p>		
<p><b>EU lead institution:</b>          HERTIE SCHOOL OF GOVERNANCE</p> <p><b>EU Project coordinator:</b>          Mrs. HAUF Karen          DEAN'S OFFICE          Quartier 110 Friedrichstrasse 180          10117 BERLIN          Germany</p> <p>+49 30 259 219 136          +49 30 2599 219 333  <a href="mailto:hauff@hertie-school.org">hauff@hertie-school.org</a></p> <p><b>EU partner institutions:</b>          ERASMUS UNIVERSITEIT ROTTERDAM (NL)</p>	<p><b>US lead institution:</b>          SYRACUSE UNIVERSITY</p> <p><b>US Project coordinator:</b>          Prof. G. HERMANN Margaret          MOYNIHAN INSTITUTE, MAXWELL SCHOOL          OF CITIZENSHIP AND PUBLIC AFFAIRS          346 Eggers Hall          NY 13244-1090 SYRACUSE          USA</p> <p>+1 315 443 4022          +1 315 443 9085  <a href="mailto:mgherman@maxwell.syr.edu">mgherman@maxwell.syr.edu</a></p>	

Application n° <b>USATD 180626</b>	<b>International Dual Degree in Computing Robotics and Imaging for Surgery Platform (CRISP)</b>	
<p><b>Project Summary:</b> The project aims at producing a new breed of engineers and scientists who can work with physicians and surgeons to develop innovative medical practice. This curriculum will take students with a solid theoretical background in mathematics, computer science and engineering, and master them in information technology in medicine. This includes the fields of modelling and simulation methods for surgery, medical image analysis and medical robotics. The students will work in a multicultural-multidisciplinary environment provided by a consortium of educational institutions closely cooperating with medical centres that have a unique experience and network of resources.</p> <p><b>EU funding:</b> 428.000 €</p>		
<p><b>EU lead institution:</b>          UNIVERSITE DE STRASBOURG</p> <p><b>EU Project coordinator:</b>          Prof. COLLET Christophe          UNIVERSITY OF STRASBOURG – ENSPS          Pôle API - Parc d'Innovation Bd Sébastien Brant          BP 10413          67412 STRASBOURG          FRANCE</p> <p>+33 3 68 85 45 10          +33 3 68 85 43 42  <a href="mailto:christophe.collet@ensps.u-strasbg.fr">christophe.collet@ensps.u-strasbg.fr</a></p> <p><b>EU partner institutions:</b>          POLITECNICO DI MILANO (IT)</p>	<p><b>US lead institution:</b>          UNIVERSITY OF HOUSTON</p> <p><b>US Project coordinator:</b>          Prof. GARBEY Marc          DEPARTMENT OF COMPUTER SCIENCE          501 Philip G. Hoffman Hall          77204-3010 HOUSTON          USA</p> <p>+1 713 743 3374          +1 713 743 3335  <a href="mailto:garbey@cs.uh.edu">garbey@cs.uh.edu</a></p> <p><b>US partner institution:</b>          UNIVERSITY OF FLORIDA</p>	

Application n° <b>USATD 181278</b>	<b>Geographic Information science for Environmental and Spatial Planning (GISESP)</b>	
<p><b>Project Summary:</b> This proposal outlines the activities of the transatlantic consortium (<b>GISESP</b>) comprised of the University of Cagliari, Italy (UniCA), the University of London, UK (UL), and the George Mason University, USA (GMU). This consortium will develop an integrated programme of curriculum in GIS and environmental planning science that will lead to the award of two masters degrees, one from UniCA and the other from GMU. The consortium will facilitate the exchange of 48 students (24 from the EU and 24 from the US) in addition to a regular exchange of faculty across all institutions for programme and curriculum development.</p> <p><b>EU funding:</b> 408.000 €</p>		
<p><b>EU lead institution:</b>          UNIVERSITÀ DEGLI STUDI DI CAGLIARI</p> <p><b>EU Project coordinator:</b>          Prof. ZOPPI Corrado          DIPARTIMENTO DI INGEGNERIA DEL TERRITORIO          via Marengo 3          09123 CAGLIARI          Italy</p> <p>+39 070 6755216          +39 070 6755215  <a href="mailto:zoppi@unica.it">zoppi@unica.it</a></p> <p><b>EU partner institutions:</b>          BIRKBECK, UNIVERSITY OF LONDON (UK)</p>	<p><b>US lead institution:</b>          THE GEORGE MASON UNIVERSITY</p> <p><b>US Project coordinator:</b>          Dr. MANCA Germana          DEPARTMENT OF GEOGRAPHY AND GEOINFORMATION SCIENCE          4400 University Drive MS6C3          VA 22030 FAIRFAX          USA</p> <p>+1 703 993 9812          +1 703 993 3858  <a href="mailto:gmanca@gmu.edu">gmanca@gmu.edu</a></p>	

Application n° <b>USATD 180773</b>	<b>Dual Master degree in Psychology with emphasis on Behaviour Analysis (MPBA)</b>
<p><b>Project Summary:</b> This project's goal is to provide excellence and innovation to graduate level education in psychology. A joint curriculum will be developed to delineate educational requirements of the program. During the project period, 24 American students will study in Europe for one academic year (one semester at each of the European institutions) and 24 European students (12 from Poland and 12 from the UK) will study in the US for one academic year and in the partner European institution for one semester. Eight faculty members from each university will carry out teaching and research assignments at partner institutions. Evaluation of the project will be carried out by two independent evaluators.</p> <p><b>EU funding:</b> 408.000 €</p>	
<p><b>EU lead institution:</b>          WARSAW SCHOOL OF SOCIAL SCIENCES AND HUMANITIES</p> <p><b>EU Project coordinator:</b>          Dr. PhD. SUCHOWIERSKA Monika          FACULTY OF PSYCHOLOGY          ul. Chodakowska 19/31          03815 WARSZAW          Poland</p> <p>+48 609 131 124          +48 22 517 99 01  <a href="mailto:monika.suchowierska@gmail.com">monika.suchowierska@gmail.com</a></p> <p><b>EU partner institutions:</b>          BANGOR UNIVERSITY (UK)</p>	<p><b>US lead institution:</b>          CALIFORNIA STATE UNIVERSITY          STANISLAUS</p> <p><b>US Project coordinator:</b>          Ph. D. BCBA – D POTTER William          DEPARTMENT OF PSYCHOLOGY AND          CHILD DEVELOPMENT          One University Circle          95382 TURLOCK          USA</p> <p>+1 209 667 3518          +1 209 664 7067  <a href="mailto:wpotter@csustanislaustan.edu">wpotter@csustanislaustan.edu</a></p>

Application n° <b>USAEIM 181378</b>	<b>Globally Focused Inclusive Early Education (GLO.F.I.ED)</b>	
<p><b>Project Summary:</b> The proposed project will develop a new track for students seeking bachelor's degrees in Early Childhood (96 total students, 48 exchanging), and it will provide students with international perspectives on diverse learners, specifically addressing inclusive practices for children with diverse abilities as well as diverse cultural and linguistic backgrounds; main goal is to prepare them, through videoconferencing, mobility, peer-pairing and internship, to meet the needs of these young children and their families in typical early childhood programs and early elementary school settings</p> <p><b>EU funding:</b> 176.000 €</p>		
<p><b>EU lead institution:</b>          UNIVERSITÀ DI MODENA E REGGIO EMILI</p> <p><b>EU Project coordinator:</b>          Dr. MINEO Roberta          DEPARTMENT OF SOCIAL, COGNITIVE AND          QUANTITATIVE SCIENCES          Viale Allegrì 9          42100 REGGIO EMILIA          Italy</p> <p>+39 0522 523129          +39 0522 523105  <a href="mailto:roberta.mineo@unimore.it">roberta.mineo@unimore.it</a></p> <p><b>EU partner institutions:</b>          UNIVERSIDAD DE VALENCIA (ES)</p>	<p><b>US lead institution:</b>          EL CAMINO COLLEGE</p> <p><b>US Project coordinator:</b>          Prof. YOUNG Janet          CHILDHOOD EDUCATION DEPARTMENT          16007 Crenshaw Blvd.          90506 TORRANCE          USA</p> <p>+1 310 660 3593          +1 310 660 6194  <a href="mailto:jyoung@elcamino.edu">jyoung@elcamino.edu</a></p> <p><b>US partner institution:</b>          CALIFORNIA STATE UNIVERSITY,          DOMINIGUEZ HILLS</p>	

Application n° <b>USAEIM 181230</b>	<b>International Human Rights Certificate for Social Work</b>	
<p><b>Project Summary:</b> The Human Rights Certificate for Social Work Program will provide undergraduate and graduate social work students with an opportunity to specialize in the area of human rights and social work with a focus on social and economic rights. Within a one semester study abroad program students will gain insights into human rights and how they apply to social work policies and practices. Students participating in the program will receive an international human rights certificate for social work. Figures: 48 US &amp; EU students and 13 faculty members will participate in the program.</p> <p><b>EU funding:</b> 178.000 €</p>		
<p><b>EU lead institution:</b>          MANAGEMENT CENTER INNSBRUCK</p> <p><b>EU Project coordinator:</b>          Prof. Dr. KLASSEN Michael          DEPARTMENT OF SOCIAL WORK          Universitaetsstr. 15          6020 INNSBRUCK          Austria</p> <p>+43 512 20703410          +43 512 20703499  <a href="mailto:michael.klassen@mci.edu">michael.klassen@mci.edu</a></p> <p><b>EU partner institutions:</b>          HOCHSCHULE FÜR ANGEWANDTE          WISSENSCHAFTEN FACHHOCHSCHULE          COBURG (DE)</p>	<p><b>US lead institution:</b>          SOUTHERN ILLINOIS UNIVERSITY AT          CARBONDALE</p> <p><b>US Project coordinator:</b>          Prof. Fr. REICHERT Elizabeth          SCHOOL OF SOCIAL WORK          2016 Walnut St.          IL 62966 CARBONDALE          USA</p> <p>+1 618 687 1798          +1 618 687 4291  <a href="mailto:reichert@siu.edu">reichert@siu.edu</a></p> <p><b>US partner institution:</b>          FORDHAM UNIVERSITY</p>	

Application n° <b>USAEIM 181130</b>	<b>Engineering a New Global Environment (ENGE)</b>	
<p><b>Project Summary:</b> The challenge of engineering a sustainable economy that does no irreparable damage to the environment in the 21<sup>st</sup> century is clearly a global one. This proposed consortium seeks to educate the future engineers of the world in this vein by exposing them first hand to how engineering the environment is carried out in other parts of the world. In particular, we propose a partnership among universities located in different local environments that affect the manner in which they may view the environment and how to deal with it.</p> <p><b>EU funding:</b> 180.000 €</p>		
<p><b>EU lead institution:</b>          UNIVERSIDAD DE JAÉN (ES)</p> <p><b>EU Project coordinator:</b>          Dr. BRUQUE-CAMARA Sebastian          INTERNATIONAL RELATIONS OFFICE          Campus Universitario "las lagunillas", Ed. B-1          23071 JAEN          Spain</p> <p>+34 953 212620          +34 953 212612  <a href="mailto:sbruque@ujaen.es">sbruque@ujaen.es</a></p> <p><b>EU partner institutions:</b>          UNIVERSIDAD DE CANTABRIA (ES)          TEKNISKA HÖGSKOLAN I JÖNKÖPING AB (SE)</p>	<p><b>US lead institution:</b>          UNIVERSITY OF CENTRAL FLORIDA</p> <p><b>US Project coordinator:</b>  <b>Mrs. STEBBINS Consuelo</b>  <b>OFFICE OF INTERNATIONALIZATION</b>          4000 Central Florida Boulevard MH 350          32816-0084 ORLANDO          USA</p> <p>+1 407 823 5575          +1 407 823 4545  <a href="mailto:stebbins@mail.ucf.edu">stebbins@mail.ucf.edu</a></p> <p><b>US partner institution:</b>          EMBRY-RIDDLE AERONAUTICAL          UNIVERSITY</p>	



Application n° <b>USAEIM 181224</b>	<b>Mobility Project to Advance the Transatlantic Business School Alliance (MPA-TABSA)</b>	
<p><b>Project Summary:</b> This mobility project will advance the internationalization of undergraduate business education by developing a transatlantic exchange model that draws on the special opportunities that exist at each partner institution and integrates them into a curriculum design that will provide students and faculty with unique international learning and teaching experiences. The focus will be on the integration of business studies, foreign language training, internships, certification programs, teaching and research projects. Over the project duration there will be 48 transatlantic student visits (24 EU students and 24 US students) of a minimum of one semester.</p> <p><b>EU funding:</b> 180.000 €</p>		
<p><b>EU lead institution:</b> HOCHSCHULE BREMEN</p> <p><b>EU Project coordinator:</b> Prof. Dr. KRÜGER Ulrich FAKULTÄT WIRTSCHAFTSWISSENSCHAFTEN Werderstrasse 73 28199 BREMEN Germany</p> <p>+49 421 59054465 +49 421 59054140 <a href="mailto:ulrich.krueger@hs-bremen.de">ulrich.krueger@hs-bremen.de</a></p> <p><b>EU partner institutions:</b> UNIVERSITY OF HERTFORDSHIRE (UK) EUROMED ECOLE DE MANAGEMENT (FR) UNIVERSIDAD DE VALENCIA (ES)</p>	<p><b>US lead institution:</b> THE UNIVERSITY OF NORTH CAROLINA WILMINGTON</p> <p><b>US Project coordinator:</b> Dr. PORTERFIELD Rebecca CAMERON SCHOOL OF BUSINESS INTERNATIONAL PROGRAMS 124b Cameron Hall 601 S. College Road NC 28403 USA</p> <p>+1 910 962 3514 +1 910 962 3815 <a href="mailto:porterfield@uncw.edu">porterfield@uncw.edu</a></p> <p><b>US partner institution:</b> UNIVERSITY OF MISSOURI-KANSAS CITY</p>	

Application n° <b>USAEIM 181325</b>	<b>Sports Medical Athletic Therapist International Exchange (SMATHIE)</b>	
<p><b>Project Summary:</b> Twenty-four students will enroll for a full semester in a transatlantic partner institution with a specific curriculum leading to an academic minor or certificate. The outcomes of this program will be first to introduce alternate medical models for physically active patients based on the differences between the EU and the US and second to broaden the perspective of participants and encourage the development of unique new models.</p> <p><b>EU funding:</b> 180.000 €</p>		
<p><b>EU lead institution:</b>          JW GOETHE UNIVERSITY</p> <p><b>EU Project coordinator:</b>          Prof. Dr. Lutz VOGT          DEPARTMENT OF SPORTS MEDICINE          GinnheimerLandstr. 39          60487 FRANKFURT          Germany</p> <p>+49 69 798 24586          +49 69 798 24592  <a href="mailto:l.vogt@sport.uni-frankfurt.de">l.vogt@sport.uni-frankfurt.de</a></p> <p><b>EU partner institutions:</b>          UNIVERSIDAD DE GRANADA (ES)</p>	<p><b>US lead institution:</b>          UNIVERSITY OF WISCONSIN-LA CROSSE</p> <p><b>US Project coordinator:</b>          Mr. GIBSON Marc H.          EXERCISE AND SPORTS SCIENCES 135          Mitchell Hall, UW-L          WI 54601          USA</p> <p>+1 608 785 8190          +1 608 785 8172  <a href="mailto:gibson.mark@uwlax.edu">gibson.mark@uwlax.edu</a></p> <p><b>US partner institution:</b>          CHAPMAN UNIVERSITY</p>	

Application n° <b>USAEIM 181376</b>	<b>Developing Globally Literate Teachers through Excellence in Mobility Projects (DGLT)</b>	
<p><b>Project Summary:</b>          This programme deepens the collaboration of our teacher education institutions by utilizing a framework for mobility that integrates multidisciplinary knowledge of culture, language studies and research skills. First students increase their awareness of intercultural communication, intercultural education and research practices. Second, they do research related to the hoist country's educational practices. Third, they report on their cultural and educational experiences and on their research findings.</p> <p><b>EU funding:</b> 180.000 €</p>		
<p><b>EU lead institution:</b>          MALMÖ UNIVERSITY</p> <p><b>EU Project coordinator:</b>          Prof. LUNDAHL Bo          SCHOOL OF EDUCATION          Jacob Bagges gata 2          211 19 MALMÖ          Sweden</p> <p>+46 40 6658339          +46 40 6658040  <a href="mailto:Bo.Lundahl@mah.se">Bo.Lundahl@mah.se</a></p> <p><b>EU partner institutions:</b>          HOGESCHOOL VAN ARNHEM EN NIJMEGEN          (NL)</p>	<p><b>US lead institution:</b>          GEORGIA STATE UNIVERSITY</p> <p><b>US Project coordinator:</b>          Dr. KESNER John          EARLY CHILDHOOD EDUCATION          P.O. Box 3978          30302-3978 ATLANTA          USA</p> <p>+1 404 413 8245          +1 404 413 8023  <a href="mailto:jkesner@gsu.edu">jkesner@gsu.edu</a></p> <p><b>US partner institution:</b>          INDIANA UNIVERSITY OF PENNSYLVANIA</p>	

Application n° <b>USAEIM 180575</b>	<b>Cross Cultural Training for US and UE Students (CROCUS)</b>	
<p><b>Project Summary:</b> CROCUS is based on a consortium of four top business school partners in Europe and the United States which has been set up to increase opportunities for students to study in another cultural arena to make them more employable as global managers. Twenty four students from each side of the Atlantic will be funded during the four years of the project, and staff will also benefit from the diversity created.</p> <p><b>EU funding:</b> 180.000 €</p>		
<p><b>EU lead institution:</b>          ASTON UNIVERSITY, ASTON BUSINESS SCHOOL</p> <p><b>EU Project coordinator:</b>          Mrs. BOWMAN Caroline          ASTON BUSINESS SCHOOL          Aston Triangle          B4 7ET BIRMINGHAM          UK</p> <p>+44 01221 204 3332          +44 01221 204 3210  <a href="mailto:c.s.bowman@aston.ac.uk">c.s.bowman@aston.ac.uk</a></p> <p><b>EU partner institutions:</b>          UNIVERSITY OF MANNHEIM (DE)</p>	<p><b>US lead institution:</b>          SAN DIEGO STATE UNIVERSITY</p> <p><b>US Project coordinator:</b>          Mrs. DONAHUE Teresa          COLLEGE OF BUSINESS ADMINISTRATION,          BUSINESS ADVISING CENTER EBA 448          5500 Campanile Drive          92182 SAN DIEGO          USA</p> <p>+1 619 594 3902          +1 619 549 7046  <a href="mailto:tdonahue@mail.sdsu.edu">tdonahue@mail.sdsu.edu</a></p> <p><b>US partner institution:</b>          DREXEL UNIVERSITY</p>	

Application n° <b>USAEIM 180623</b>	<b>International Mobility Program in Atlantic Citizenship Trends (IMPACT)</b>	
<p><b>Project Summary:</b> IMPACT is a certificate-awarding mobility program focusing on the study of contemporary citizenship dilemmas in the EU and US, based in a four university EU-US consortia (Catholic U Portugal, and Trier U on the EU side, and Colorado-Boulder and Massachusetts-Dartmouth on the US side). IMPACT focuses on an exchange of six EU and six US students annually, supported by faculty exchange and citizenship curriculum development. IMPACT participants have direct access to a global research network on citizenship studies.</p> <p><b>EU funding:</b> 180.000 €</p>		
<p><b>EU lead institution:</b>  UNIVERSIDADE CATÓLICA PORTUGUESA</p> <p><b>EU Project coordinator:</b>  Dr. ZAGALO E MELO Paulo  INSTITUTO DE ESTUDOS POLITICOS  Palma de Cima  1649-023 LISBOA  Portugal</p> <p>+351 217 214000  +351 217 270256  <a href="mailto:zagalo-melo@post.harvard.edu">zagalo-melo@post.harvard.edu</a></p> <p><b>EU partner institutions:</b>  UNIVERSITÄT TRIER (DE)</p>	<p><b>US lead institution:</b>  UNIVERSITY OF COLORADO AT BOULDER</p> <p><b>US Project coordinator:</b>  Prof. MEWES Horst  DEPARTMENT OF POLITICAL SCIENCE  UCB 33 Ketchum 106  80309-0333 BOULDER  USA</p> <p>+1 3034927871  +1 3034920978  <a href="mailto:horstmewes@yahoo.com">horstmewes@yahoo.com</a></p> <p><b>US partner institution:</b>  UNIVERSITY OF MASSACHUSETTS  DARLMOUTH</p>	

Application n° <b>USAEIM 181228</b>	<b>Meeting Consumer Needs for Safe High Quality Food Products (FOODNEEDS)</b>	
<p><b>Project Summary:</b> The EU-US Consortium consists of FAMU, UGA, LaSalle Beauvais and BOKU will meet 4 times over the project period. The project starts on 1/09/ 2010 and ends on 31/08/ 2014. The project “Meeting Consumer Needs for safe High Quality Food Products” will assist 48 students (24 US and 24 EU) to gain in practical learning and experience about Transatlantic approaches and practices regarding consumer needs and country rules. They will study about high quality food production in different specific process. They will have an international overview about agriculture management in major paths. They will be open-minded about multicultural attempt by learning basic language and culture skills from their host country.</p> <p><b>EU funding:</b> 180.000 €</p>		
<p><b>EU lead institution:</b>          INSTITUT POLYTECHNIQUE LASALLE          BEAUVAIS</p> <p><b>EU Project coordinator:</b>          Dr. CARON Philippe          INTERNATIONAL RELATIONS OFFICE          19 rue Pierre Waguet BP 30313          60026 BEAUVAIS          France</p> <p>+33 3 44 06 38 41          +33 3 44 06 25 26  <a href="mailto:philippe.caron@lasalle-beauvais.fr">philippe.caron@lasalle-beauvais.fr</a></p> <p><b>EU partner institutions:</b>          UNIVERSITÄT FÜR BODENKULTUR WIEN (AT)</p>	<p><b>US lead institution:</b>          FLORIDA AGRICULTURAL &amp; MECHANICAL          UNIVERSITY</p> <p><b>US Project coordinator:</b>          Mrs. PAUL Harriett          CESTA/ INTERNATIONAL AGRICULTURAL          PROGRAMS          204-F South Perry-Paige Building          USA</p> <p>+1 850 5998867          +1 850 5612794  <a href="mailto:hapaul585@aol.com">hapaul585@aol.com</a></p> <p><b>US partner institution:</b>          UNIVERSITY OF GEORGIA</p>	

Application n° <b>USAEIM 180584</b>	<b>Urbanisms of Inclusion: a Transatlantic Education Program (UI/TEP)</b>	
<p><b>Project Summary:</b> Urbanism of Inclusion: A Transatlantic Education Program (UI/TEP) is a design, research and curriculum exchange program that addresses emerging territorial and socio-ecological issues which accompany the dual challenges of rapid global urbanization and the adaptation of cities in response to climate change. The partnership is comprised of K.U. Leuven (BE) and Parsons The New School for Design (US) as leads, and with TU Eindhoven (NL), IUA Venice (IT), UC San Diego (US) and Morgan State University in Baltimore (US) as partners. Over the total length of the project (4 years) a total of 48 students will cross the Atlantic: 24 European students and 24 American students.</p> <p><b>EU funding:</b> 180.000 €</p>		
<p><b>EU lead institution:</b>          KATHOLIEKE UNIVERSITEIT LEUVEN</p> <p><b>EU Project coordinator:</b>          Prof. Dr. Ir. DE MEULDER Bruno          DEPARTMENT OF ARCHITECTURE, URBANISM AND PLANNING          Kasteelpark Arenberg 51, Bus 2429          3001 LEUVEN          Belgium</p> <p>+32 16 321391          +32 16 321981  <a href="mailto:bruno.demeulder@asro.kuleuven.be">bruno.demeulder@asro.kuleuven.be</a></p> <p><b>EU partner institutions:</b>          TECHNISCHE UNIVERSITEIT EINDHOVEN (NL)          UNIVERSITÀ IUAV DI VENEZIA (IT)</p>	<p><b>US lead institution:</b>          PARSONS THE NEW SCHOOL FOR DESIGN</p> <p><b>US Project coordinator:</b>  <b>Prof. Dr. Dean MITRASINOVIC Miodrag</b>          PARSONS THE NEW SCHOOL FOR DESIGN          SCHOOL OF DESIGN STRATEGIES          2 W 13th. Street 913          10011 NEW YORK          USA</p> <p>+1 212 229 8970          +1 212 647 8885  <a href="mailto:mitrasim@newschool.esu">mitrasim@newschool.esu</a></p> <p><b>US partner institution:</b>          UNIVERSITY OF CALIFORNIA SAN DIEGO          MORGAN STATE UNIVERSITY</p>	

Application n° <b>USAPOM 181173</b>	<b>Harmonizing Pharmacy Clinical Competency for Students and Professionals (HarPCom)</b>	
<p><b>Project Summary:</b> The goals of this project are to compare the current state of practice, specifically clinical activities of pharmacy practitioners in the EU and USA to (a) serve as a baseline for change and (b) harmonize the practice between the countries with the goal of extending/sharing these skills with other EU countries and the international community. We will (1) develop a survey instrument designed to assess the pharmacists' activities in practice, (2) define and designate a core set of competencies using a Delphi panel strategy; and, (3) survey a representative sample of pharmacists in Ireland and the UK. The outputs are a document containing recommendations for a set of minimum clinical competencies that will serve as a starting point for the USA, Great Britain and Ireland.</p> <p><b>EU funding:</b> 67.191,72 €</p>		
<p><b>EU lead institution:</b>  UNIVERSITY COLLEGE CORK</p> <p><b>EU Project coordinator:</b>  Dr. SAHM Laura  SCHOOL OF PHARMACY  4th. Floor Block e Food Science Building, College  Road CORK  +353 21 4901668  +353 21 4901656  <a href="mailto:l.sahm@ucc.ie">l.sahm@ucc.ie</a></p> <p><b>EU partner institutions:</b>  JENNIFER ARCHER CONSULTING (UK)  UNIVERSITY OF BATH (UK)</p>	<p><b>US lead institution:</b>  SOUTHWESTERN OKLAHOMA STATE  UNIVERSITY</p> <p><b>US Project coordinator:</b>  Dr. L. RIED Douglas  COLLEGE OF PHARMACY  100 Campus Dr.  73096 WEATHERFORD  +1 580 774 3105  +1 580 774 7020  <a href="mailto:doug.ried@swosu.edu">doug.ried@swosu.edu</a></p> <p><b>US partner institution:</b>  UNIVERSITY OF FLORIDA (Gainesville)</p>	



Application n° <b>USAPOM 181377</b>	<b>Integration of Self-management and Palliation: Implications for Health policy and nursing education (IMPACT)</b>	
<p><b>Project Summary:</b> This grant will utilize nursing experts from two European Union (EU) institutions and two United States (US) institutions and associated networks to reassess traditional approaches to the self-management of chronic ill-health, including palliative care, education and practice standards, across the continuum of patient care, in the age range aged 40 through 100. Research and key policy documents will be examined for their relevance to policy making in the 21<sup>st</sup> century, particularly to support self-management, empowerment and what the World Health Organization describes as total, active care that impacts directly on an individual's quality of life</p> <p><b>EU funding:</b> 67.844,09€</p>		
<p><b>EU lead institution:</b> UNIVERSITY OF DUNDEE</p> <p><b>EU Project coordinator:</b> Dr. ROGERSON Elizabeth DISTANCE LEARNING CENTRE 11 Airlie Place GB-DD1 4HJ DUNDEE UK</p> <p>+44 01382 381886\$ +44 01382 381981 <a href="mailto:e.c.z.rogerson@dundee.ac.uk">e.c.z.rogerson@dundee.ac.uk</a></p> <p><b>EU partner institutions:</b> KAUNAS UNIVERSITY OF MEDECINE (LT)</p>	<p><b>US lead institution:</b> NEW YORK COLLEGE OF TECHNOLOGY</p> <p><b>US Project coordinator:</b> Dr. CHOLEWKA Patricia DEPARTMENT OF NURSING 300 Jay Street P 505 BROOKLYN USA</p> <p>+1 011 718 260 5661 +1 011 718 260 <a href="mailto:5662pcholewka@citytech.cuny.edu">5662pcholewka@citytech.cuny.edu</a></p> <p><b>US partner institution:</b> CASE WESTERN RESERVE UNIVERSITY</p>	

Application n° <b>USAPOM 181123</b>	<b>Enhancing Virtual Reality Training within Trans Atlantic Aviation Basic Maintenance Training</b>	
<p><b>Project Summary:</b> To research and enhance virtual reality training (VRT) within transatlantic aviation basic maintenance training, complying with airworthiness regulations under the Part 66 certification. Complying virtual reality training with the Part 66 certification is a common theme within the EU and US. The project will result in a research papers and reports on how to use Virtual Reality Maintenance Training within the curriculum of aviation basic maintenance training while complying with EU and US airworthiness regulations. In addition, the project will discuss and explore teaching and learning methods in relation to the use of virtual reality training modules.</p> <p><b>EU funding:</b> 51.920,55€</p>		
<p><b>EU lead institution:</b></p> <p>TEKNISK ERHVERVSSKOLE CENTER</p> <p><b>EU Project coordinator:</b>          Mrs. Vibeke NORGAARD          INNOVATION, MARKETING AND          INTERNATIONAL RELATIONS          NORDRE FASANVEJ 27          2000 FREDERIKSBERG          Denmark</p> <p>+45/38177079          +45/38177106  <a href="mailto:vhn@tec.dk">vhn@tec.dk</a></p> <p><b>EU partner institutions:</b></p> <p>WORLD CLASS AVIATION ACADEMY -          AIRCRAFT MAINTENANCE &amp; TRAINING SCHOOL          (NL)</p>	<p><b>US lead institution:</b></p> <p>EMBRY-RIDDLE AERONAUTICAL          UNIVERSITY</p> <p><b>US Project coordinator:</b>          Dr. YANUS Thomas          DEPARTMENT OF AVIATION          MAINTENANCE SCIENCE          600 S. Clyde Morris Blvd.          32114-3900 DAYTONA BEACH          USA</p> <p>+1 386 323 5079          +1 386 323 5094  <a href="mailto:yanus535@erau.edu">yanus535@erau.edu</a></p> <p><b>US partner institution:</b></p> <p>IOWA STATE UNIVERSITY OF          TECHNOLOGY AND SCIENCE</p>	

Application n° <b>USAPOM 180973</b>	<b>Policy Analysis for Complex Transport Systems (PACTS)</b>	
<p><b>Project Summary:</b> This proposal outlines the launch of the International Digital Library Education Assessment project. The goals of this project are to (1) identify common ground and critical differences between the EU and US approaches to Digital Library (DL) education, accreditation and recognition of qualifications and (2) develop a framework to facilitate the exchange and re-use of e-learning content for DL education. These two goals will be reached through (1) an analysis and comparison of US and European DL curricula and job descriptions and (2) the set up of a shared sandbox of DL technologies and the development of educational scenarios and documentation on how to integrate the technologies within DL curricula in Europe and the US</p> <p><b>EU funding:</b> 69.825,00€</p>		
<p><b>EU lead institution:</b> UNIVERSITY OF THE AEGEAN</p> <p><b>EU Project coordinator:</b> Prof. POLYDOROPOULOU Amalia SHIPPING, TRADE AND TRANSPORT Korai 2A 82100 CHIOS Greece</p> <p>+30 22710 35263 +30 22710 35299 <a href="mailto:polydor@aegean.gr">polydor@aegean.gr</a></p> <p><b>EU partner institutions:</b> INSTITUTO SUPERIOR TÉCNICO, UNIVERSIDADE TECNICA DE LISBOA (PT) AIESEC UNIVERSITEIT ANTWERPEN (BE)</p>	<p><b>US lead institution:</b> UNIVERSITY OF MASSACHUSETTS AT AMHERST</p> <p><b>US Project coordinator:</b> Prof. GAO Song CIVIL AND ENVIRONMENTAL ENGINEERING 214C Marston Hall, 130 Natural resources Road MA 01003-0724 AMHERST USA</p> <p>(413)545-2688 <a href="mailto:songgao@ecs.umass.edu">songgao@ecs.umass.edu</a></p> <p><b>US partner institution:</b> MASSACHUSETTS INSTITUTE OF TECHNOLOGY</p>	

Application n° <b>USAPOM 180624</b>	<b>Educating Planners for the New Challenges of Sustainability, Knowledge, and Governance (PLAN-ED)</b>	
<p><b>Project Summary:</b> Urban planners across the globe are facing new common environmental, political and socioeconomic challenges. This policy project aims at creating a forum and a comparative framework in which four planning schools in very different geo-political contexts in the EU and the USA will consider innovative planning and policy solutions and their role as educators through knowledge sharing. They will engage with professionals and share their results with decision-makers, professional bodies and other planning schools.</p> <p><b>EU funding:</b> 69.766,94€</p>		
<p><b>EU lead institution:</b>          UNIVERSITY OF THE WEST OF ENGLAND</p> <p><b>EU Project coordinator:</b>          Dr. CARMICHAEL Laurence          DEPARTMENT OF PLANNING AND ARCHITECTURE, CITIES RESEARCH CENTRE          Frenchay Campus Coldharbour Lane          BS16 1QY BRISTOL          UK</p> <p>+44 117 3286450          +44 117 3283899  <a href="mailto:laurence.carmichael@uwe.ac.uk">laurence.carmichael@uwe.ac.uk</a></p> <p><b>EU partner institutions:</b>          GOTTFRIED WILHELM LEIBNIZ UNIVERSITÄT          HANNOVER (DE)</p>	<p><b>US lead institution:</b>          VIRGINIA COMMONWEALTH UNIVERSITY</p> <p><b>US Project coordinator:</b>          Dr. ZONTA Michela          L.D. WILDER SCHOOL OF GOVERNMENT &amp; PUBLIC AFFAIRS          923 West Franklin St.          23284 RICHMOND          USA</p> <p>+1 804 827 0787          +1 804 827 1275  <a href="mailto:mmzonta2@vcu.edu">mmzonta2@vcu.edu</a></p> <p><b>US partner institution:</b>          PORTLAND STATE UNIVERSITY</p>	

Application n° <b>USAPOM 181124</b>	<b>Evaluation and Modernisation of VET in Digital Creative Industries (EMVET)</b>	
<p><b>Project Summary:</b> The project aims to explore and map current practice and trends in VET within the digital creative industries. Communication and connectivity between Higher Education and Industry within the digital sector is traditionally limited and sporadic, and with the digital industries changing so quickly and being such a growing part of national GDP it is vital that both HE provision and VET provision are up to date, relevant and well delivered. This project will engage fully with industry partners to evaluate relevancy and impact with a view to developing pioneering models of best practice for future staff and student development.</p> <p><b>EU funding:</b> 70.000,€</p>		
<p><b>EU lead institution:</b>  TEESSIDE UNIVERSITY</p> <p><b>EU Project coordinator:</b>  Mr. PRATT David  DEPARTMENT OF ACADEMIC ENTERPRISE  Stephenson Building, Borough Road, Tees Valley  TS1 3BAv MIDDLESBROUGH  UK</p> <p>+44 1642 38 4413  +44 1642 384411  <a href="mailto:david.pratt@tees.ac.uk">david.pratt@tees.ac.uk</a></p> <p><b>EU partner institutions:</b>  HOGSKOLAN I GAVLE (SE)</p>	<p><b>US lead institution:</b>  IOWA UNIVERSITY</p> <p><b>US Project coordinator:</b>  Prof. BERKOWITZ Dan  SCHOOL OF JOURNALISM AND MASS  COMMUNICATION  100 Adler Journalism Building # 305  52242-2004 IOWA CITY  USA</p> <p>+1 319 335 3486  +1 319 335 3502  <a href="mailto:dan-berkowitz@uiowa.edu">dan-berkowitz@uiowa.edu</a></p> <p><b>US partner institution:</b>  UNIVERSITY OF SOUTH CAROLINA</p>	

Application n° <b>USAPOM 181427</b>	<b>Tuning and Upgrading the Foodsafety Education Curricula for BSc (TU-BE-Safe)</b>	
<p><b>Project Summary:</b> The project aims at increasing the understanding (transparency) and encouraging the harmonization and normalization of EU-US food safety regulations. This will be accomplished by educating the regulators, educators, and students by tuning the food safety curricula for Bachelor of Science and include international case studies in lectures and tutorials. The examples will be drawn from the project activities (plant visits at the local food industry). New teaching materials for lectures and tutorials will be produced at the end of the program that will serve both students and food safety professionals. One of the project's goals is to provide a forum for international exchange of ideas through three international conferences where a number of regulators, educators, industries, and students will be involved.</p> <p><b>EU funding:</b> 70.000€</p>		
<p><b>EU lead institution:</b>  UNIVERSITATEA DUNAREA DE JOS DIN GALATI</p> <p><b>EU Project coordinator:</b>  Dr. Prof. BORDA Daniela  FOOD SCIENCES AND TECHNOLOGY  DEPARTMENT  Domneasca Street 111  800201 GALATI  Romania</p> <p>+40 0336130177  +40 236 460 165  <a href="mailto:daniela.borda@ugal.ro">daniela.borda@ugal.ro</a></p> <p><b>EU partner institutions:</b>  UNIVERZA V LJUBLJANI (SI)</p>	<p><b>US lead institution:</b>  IOWA STATE UNIVERSITY</p> <p><b>US Project coordinator:</b>  Dr. LESTER Wilson  FOOD SCIENCE AND HUMAN NUTRITION  2541 Food Science and Human Nutrition  IA 50011 AMES  USA</p> <p>+515 294 3889  +515 294 8181  <a href="mailto:lawilson@iastate.edu">lawilson@iastate.edu</a></p> <p><b>US partner institution:</b>  CORNELL UNIVERSITY</p>	